ABSTRACT

Analysis of the Influence of Teacher Work Discipline and Principal Leadership on Teacher Performance with Organizational Culture as a Moderating Variable at Annida High School, Karang Anyar, South Lampung

By

Ja'a Taufikul Hulami

This research aims to determine the influence of teacher work discipline and principal leadership on teacher performance with organizational culture as a moderating variable. The research was conducted on 37 teachers who worked as educators at Annida Karang Anyar High School, South Lampung Regency. The data used in this research uses primary data obtained from questionnaire data distributed to teachers as educators who have worked for more than 1 year. The entire population in this study was sampled with 37 teachers who worked as educators at Annida Karang Anyar High School, South Lampung Regency. Data analysis used the Structural Equation Modeling (SEM) test with the alternative partial least squares (PLS) method using SmartPLS 3.3.3 software. The research results prove that the variables of work discipline, principal leadership and organizational culture, both simultaneously and partially, have a positive and significant effect on teacher performance. In addition, the organizational culture variable is a moderating variable in the relationship between the influence of work discipline on teacher performance, as well as the relationship between the influence of school principal leadership on teacher performance.

Kata kunci: Disiplin, Kepemimpinan kepala sekolah, Budaya Organisasi, Kinerja.