

## **ABSTRACT**

### **THE INFLUENCE OF ORGANIZATIONAL CULTURE, LEADERSHIP, AND WORK DISCIPLINE ON TEACHER PERFORMANCE AT VOCATIONAL HIGH SCHOOL AL-HUDA, SOUTH LAMPUNG**

**By:**

**AULIA DEMA ANDINI**

This study was conducted to analyze the extent to which organizational culture, leadership, and work discipline influenced teacher performance at vocational High School AL-Huda, South Lampung. The background of this research was based on the importance of the teacher's role in achieving educational goals, which was greatly affected by a supportive work environment, effective leadership, and individual discipline. The study employed a quantitative method with an associative approach. Data were collected through questionnaires distributed to the entire population of teachers, totaling 35 individuals. Data analysis using multiple linear regression showed that organizational culture, leadership, and work discipline had a positive and significant influence on teacher performance, both partially and simultaneously. This indicated that these three variables were important factors in improving teacher productivity and effectiveness. Therefore, the school is expected to strengthen organizational culture, enhance leadership quality, and instill work discipline to achieve optimal teacher performance.

**Keywords:** Organizational Culture, Leadership, Work Discipline, Teacher Performance

