

ABSTRACT

THE EFFECT OF WORK DISCIPLINE AND WORK LOAD ON TEACHER PERFORMANCE IN SMP AL-HUDA LAMPUNG SELATAN

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The performance of the teachers at SMP Al-Huda South Lampung has not been able to reach the optimal point of 100%. The underperformance was thought to be affected by low work discipline and workload where teachers were required to teach more than one different subject. The objective of the study was to provide information that the teacher's performance was affected by several factors, such as work discipline and workload, which in this study whether these two factors affected the teacher's performance. The population in this study was 36 teachers. The sampling technique used in the study was the saturated sampling technique where all populations were taken as the sample. The data analysis method used validity test, reliability test, linearity test, multiple linear regression analysis, t-test, and F test. The result of the study revealed that the work discipline had a significant effect on the performance of the teachers in Al-Huda South Lampung Junior High School, while the workload did not affect the performance. This research method used the associative method.

Keywords: Work Discipline, Workload, and Teacher Performance

